

LA CLASE DE ESPAÑOL



Spanish 1
Central Linn HS
2021-2022

Teacher Contact

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¡Bienvenidos!

Welcome to the 2021-2022 school year! You will use a textbook and/or access the e-text and on-line activities both inside and outside the classroom. The on-line activities include: audio-visual activities, games, worksheets, cultural sites, quizzes and tests, and more. This is a great opportunity to utilize technology with language learning and cultural exploration. Prerequisite of 70% or higher in Spanish 1 is required to take Spanish 2.

You will have choices in your daily class and overall language learning experience. You will be able to choose between a variety of language and culture tasks. This freedom to move at your own pace creates possibilities for progressing through the language levels and truly becoming bilingual.

¡Todo es posible!

Las Calificaciones *Grades*

Grades will be determined by:

- 70% Quizzes & Assessments , Projects & Presentations
- 30% Practice

A grade of 70% is required to pass the course.

Las Reglas *Rules*

- Arrive to class prepared and on time. Be attentive, and ask questions when you do not understand.
- Technology devices unrelated to school should be left in your locker/bag and out of the classroom. Technology may be used only for class assignments and learning activities.
- Follow good Zoom and classroom etiquette by participating and being respectful to all.
- Be courteous and respectful to all learners, create an environment that contributes to learning, and always do your best!

Student signature _____ Parent/Guardian signature _____

SPANISH YEAR ONE CURRICULUM MAP

CENTRAL LINN HIGH SCHOOL
SPANISH TEACHER
MARIA GUERRERO

Spanish Language Curriculum Map

The following Foreign Language Curriculum Maps for Spanish emphasize the communication, cultures, comparisons, connections, and communities strands from the *National Standards for Foreign Languages Curriculum Framework*. The purpose of the curriculum map is to provide guidance to teachers, administrators and parents in the Central Linn School District as we work to design a quality program that integrates language and culture.

Theme	Vocabulary focus	Grammar focus	Culture focus
INTRODUCTION ¡HOLA!			

	Greetings, Introductions, The Spanish Alphabet, Saying where you are from, Numbers from 1-10, Exchanging phone numbers, Days of the week, The weather, Classroom phrases		New York
1 UN RATO CON LOS AMIGOS			
• <i>What do you like to do?</i>	After-school activities, Snack foods and beverages	Subject pronouns and ser Gustar with and infinitive	United States
• <i>My friends and I</i>	Describing yourself and others	Definite and indefinite articles Noun-adjective agreement	
2 ¡VAMOS A LA ESCUELA !			
• <i>We are students</i>	Daily schedules, Telling time, Numbers from 11-100	The verb tener Present tense -ar verbs	Mexico
• <i>In the school</i>	Describing classes, Describing location, Expressing feelings	The verb estar The verb ir	

3 COMER EN FAMILIA

• <i>My favorite food</i>	Meals and food, Asking questions	Gustar with nouns Present tense of -er and -ir verbs	Puerto Rico
• <i>In my family</i>	Family, Giving dates, Numbers from 200 to 1,000,000	Possessive adjectives Comparatives	

4 EN EL CENTRO

• <i>Let's go shopping!</i>	Clothing, Shopping	Stem-changing verbs: e→ie Direct object pronouns	Spain
• <i>What are we doing this evening?</i>	Places and events, Getting around town, In a restaurant	Stem-changing verbs: o→ue Stem-changing verbs: e→i	

5 ¡BIENVENIDO A NUESTRA CASA !

• <i>We live here</i>	Describing a house, Household items, Furniture	Ser or estar Ordinal numbers	Ecuador
• <i>A party at our house</i>	Planning a party, Chores	More irregular verbs Affirmative tú commands	

6 MANTENER UN CUERPO SANO

• <i>What is your favorite sport?</i>	Sports	The verb jugar The verbs saber and conocer	Dominican Republic
• <i>Health</i>	Staying healthy, Parts of the body	Preterite of regular -ar verbs Preterite of -car, -gar, -zar verbs	
7 ¡UNA SEMANA FENOMENAL !			

• <i>In the cybercafé</i>	Sending e-mails, Talking about when events occur	Preterite of regular -er and -ir verbs Affirmative and negative words	Argentina
• <i>A day at the amusement park</i>	Making a phone call, Places of interest	Preterite of ir, ser and hacer Pronouns after prepositions	
8 UNA RUTINA DIFERENTE			
• <i>Thinking about vacations</i>	Daily routines Vacation plans	Reflexive verbs Present progressive	Costa Rica
• <i>Let's go on vacation!</i>	Discussing vacation and leisure activities	Indirect object pronouns Demonstrative adjectives	

Unit Standards for Unit 1: Time with friends

COMMUNICATION

- Talk about activities

- Say what you like and don't like to do
- Tell where you are from
- Describe yourself and others
- Identify people and things

CULTURES

- Los Premios Juventud
- Art of Xavier Cartada
- Favorite activities of Florida teenagers
- Mexican and Tex-Mex food
- Art of Carmen Lomas Garza

CONNECTIONS

- Geography: Cities - old and new
- Mathematics: Calculate distances
- Language: Places in the U.S. with Spanish names
- Music: Tex-Mex

COMPARISONS

- Florida beaches, places students go in their free time.
- Famous performers and athletes
- The Spanish p,t, and ñ, the English p, t, and /ny/ sound
- Representing communities in art
- Paseo del Rio, places of interest
- Restaurants with foods from other countries
- Family traditions
- Places of interest in San Antonio and Miami
- Traditional dishes of Mexico and Cuba
- Personal descriptions

COMMUNITIES

- Restaurants with food from Spanish-speaking countries

Unit Standards for Unit 2: Let's go to school

COMMUNICATION

- Talk about daily schedules
- Ask and tell time
- Say what you have and have to do
- Say what you do and how often
- Describe classes and classroom objects
- Say where things are located
- Say where you are going
- Talk about how you feel

CULTURES

- School uniforms
- Diego Rivera and Frida Kahlo
- Bilingual school in Mexico
- The National Museum of Anthropology

CONNECTIONS

- History: Reading historical maps
- Art: creating maps and symbols
- Social Studies: Technology in education
- Health: Health benefits of cacti

COMPARISONS

- Meeting places in Spanish-speaking countries and in the U.S.
- School uniforms in Mexico, the Dominican Republic, and in the U.S.
- Public artwork in Mexico and in the U.S.
- The Spanish **ch** and **d** and the English *ch* and *d*
- School years in Mexico and in the U.S.
- Ancient artifacts and future artifacts
- Self portraits of Frida Kahlo
- Favorite classes of Mexican and Dominican students
- A culture's view of the natural world reflected in art
- School schedules in Mexico, the Dominican Republic, and Paraguay

- Huichol yarn painting, Taino rock art

COMMUNITIES

- Arts and crafts influenced by Spanish-speaking cultures in a local store

Unit Standards for Unit 3: Eating with the family

COMMUNICATION

- Talk about foods and beverages
- Ask questions
- Say which foods you like and don't like
- Talk about family
- Ask and tell ages
- Express possession
- Give dates
- Make comparisons

CULTURES

- Traditional cooking of Puerto Rico, El Salvador
 - Manuel Hernandez Acevedo and La Plaza de Colon in Old San Juan
- Grocery shopping
- Government elections in Puerto Rico
- Rafael Tufino and Fernando Sayan Polo
- Instruments from Puerto Rico and Peru

CONNECTIONS

- Science: Researching severe weather
- Math: Calculating the speed of a storm
- History: Researching Caribbean hurricanes
- Geography: Tracking Hurricane Georges

COMPARISONS

- Hot weather foods and drinks
- Traditional Puerto Rican and Salvadoran dishes
- The Spanish letters **r** and **rr**; the letter **j** in Spanish and in English ●

The **quinceanera** celebration in Peru and Puerto Rico

- Landmarks in Puerto Rico and the U.S.
- The **sobremesa**, and other mealtime traditions
- Elections in Puerto Rico and the U.S.
- Portraits y Rafael Tufino (Puerto Rico) and Fernando Sayan Polo (Peru)
- The **quinceanera** celebration
- Instruments from Puerto Rico and Peru
- Sunday meals in El Salvador, Peru, Puerto Rico, and the U.S.

COMMUNITIES

- Andean music and music of other countries in a local store

Unit Standards for Unit 4: Downtown

COMMUNICATION

- Talk about what clothes you want to buy
- Say what you wear in different seasons
- Describe places and events in town
- Talk about types of transportation
- Say what you are going to do
- Order from a menu

CULTURES

- Surrealism and Salvador Dali
- Climates around the world
- Spanish poet and novelist Antonio Colinas
- Local markets in Spain and Guatemala
- *Las Menina*, by Velazquez and Picasso

CONNECTIONS

- Art: Designing a courtyard based on the architectural style of the Alhambra
- Music: Researching the musical group *Al-Andalus*
- Health: Learning about the health and beauty benefits of olives and olive oil
- Language: Tracing the Arabic origins of Spanish words that begin with **al-** or **a**

COMPARISONS

- Shopping in Madrid
- The role of dreams in surrealism
- The Spanish **c** with **a, o, u** and with **e, i**
- Variations in geography and climate in Spain, Chile, and the U.S.
- Teatro de la Comedia and other weekend activities
- Handicrafts and collectibles in different local markets
- Two versions of the painting *Las Meninas*: Velazquez and Picasso
- Weekend activities in Madrid and Santiago de Chile
- Art of Spain and Chile
- Leisure activities in Guatemala, Spain, Chile, and the U.S.

COMMUNITIES

- Art from Spain or a Spanish-speaking country in a nearby museum

Unit Standards for Unit 5: Welcome to our house!

COMMUNICATION

- Talk about a house and household items
- Indicate the order of things
- Describe people and locations
- Plan a party
- Talk about chores and responsibilities
- Tell someone what to do
- Say what you just did

CULTURES

- The art of Oswaldo Guayasamin
- The Mitad del Mundo monument and the Argentine city of Ushuaia

- Houses and apartments in Ecuador
- Fiestas de Quito
- Otavalo textiles and textile market
- Textile art in Ecuador and Panama
- Celebrations in Spanish-speaking countries

CONNECTIONS

- Mathematics: Comparing shapes used in Incan structures ●
- Social Studies: Researching Incan construction methods ● History:
- Learning about all aspects of the Incan empire ● Language:

Finding Quechua words that are used in Spanish COMPARISONS

- Types of houses and apartments around the world
- Accenting in Spanish and English words
- Important geographical locations
- Birthday parties
- Community celebrations
- Traditional crafts in Ecuador and the U.S.
- Folk dances of Ecuador and Panama
 - Otavalan tapestries in Ecuador and Kuna women's mola tapestries in Panama
 - Party celebrations in Panama, Argentina, Ecuador, and the U.S.

COMMUNITIES

- Where local artists sell their work and how speaking Spanish can help them

Unit Standards for Unit 6: Staying healthy

COMMUNICATION

- Talk about sports
- Talk about whom you know
- Talk about what you know
- Talk about parts of the body
- Make excuses

- Say what you did
- Talk about staying healthy

CULTURES

- The *Serie del Caribe*
- Dominican artist Jaime Colson
- Sports clubs in Santo Domingo
- Healthy habits when spending time doing outdoor sports
- The art of Clara Ledesma
- The Merengue Festival of Santo Domingo
 - The meanings of gestures and proverbs from Spanish-speaking countries
- Popular sports

CONNECTIONS

- Social studies: Researching the Dominican flag and coat of arms
- History: Researching the Dominican struggle for independence
- Art: Designing a flag for the school
 - Physical Education: Writing about the role of flags and anthems in sports

COMPARISONS

- Sports in the Dominican Republic and the U.S.
- The *Serie del Caribe* and other championships
- The Spanish letter **g** with **a**, **o**, and **u** and with **e** and **i**
- Outdoor activities and staying healthy
- The Merengue Festival, music festivals in the U.S.
- World-class Dominican and Venezuelan athletes
- Gestures and proverbs in Spanish-speaking countries
 - Students' favorite sports in the Dominican Republic, Honduras, Venezuela, and the U.S.

COMMUNITIES

- Variations in the meaning of gestures, especially in the business world

Unit Standards for Unit 7: A Terrific Week!

COMMUNICATION

- Talk about technology
- Talk about a series of events
- Say what you did
- Talk about indefinite or negative situations
- Talk on the phone
- Say where you went, what you did, and how it was
- Extend invitations

CULTURES

- The use of **lunfardo** in Argentina
- The Mar del Plata beach and Argentinean artist Daniel Kaplan
- A Spanish-language virus-protection questionnaire
- The port of La Boca and artist Benito Quinquela Martin
- Argentinean cuisine
- Places to have fun in Latin America
- Last names, family trees, and photo albums

CONNECTIONS

- Language: Learning the language game **jeringozo**
- Social Studies: Discussing the origin and purpose of language games
- Geography: determining how geographical location affects the cultures of Chile and Argentina ●
- Science: Researching the characteristics and value of silver

COMPARISONS

- **Mate** and regional foods and beverages
- Slang terms in Argentina and the U.S.
- The sound of Spanish **qu**
- Amusement parks
- The Spanish letters **ll** and **y**
- Summertime activities and places
- Port cities in Argentina and the U.S.
- Foods in Argentina and the U.S.
- Museums around the world
- Comparing last names
- Fun places to visit in Argentina, Bolivia, Nicaragua, and the U.S.

COMMUNITIES

- Inquiring about family names of Spanish-speaking members of the community

Unit Standards for Unit 8: A different routine



COMMUNICATION

- Talk about a typical day
- Talk about what you are doing
- Talk about your daily routine while on vacation
- Talk about buying souvenirs on vacation
- Talk about vacation activities

CULTURES

- The art of Manuel de la Cruz Gonzalez
- The use of **usted**, **tu** and **vos**
- Vacation spots in Costa Rica
- Transportation in Costa Rica
- The coffee industry and the art of Antonio Mejia
- Travel destinations in Costa Rica, Ecuador and Uruguay

CONNECTIONS

- Science: Sections of the La Salle Museum
- Mathematics: Museum entry fee in **colones** and dollars
- Language Arts: Latin and Greek roots of some Spanish words
- Art: Animals or insects found in the museum

COMPARISONS

- Plant life in Costa Rica and the U.S.
- Features of landscapes in various countries
- Diphthongs vs. separately pronounced pairs of vowels
- Variations in language in different situations
- Modes of transportation in Costa Rica and the U.S.
- Ecotourism and other vacation activities
- Linking words together in Spanish

- Important industries in Costa Rica and the U.S.
- Market places in Costa Rica, Uruguay, and the U.S.
- Desserts in Costa Rica and Uruguay
- Vacations of students from Costa Rica, Ecuador, Uruguay, and the U.S.

COMMUNITIES

- How knowledge of other languages and cultures would be an asset to a professional chef